

Analysis of Inspection Reports Flintshire SACRE

Spring 2017

(Reports published in the Autumn term)

1 school

School	Dates	Reporting Inspector
Ysgol Y Waun, Mold	Sept 2016	Fiona Arnison

POSITIVE COMMENTS

Key Question 1: How good are outcomes?

- In the Foundation Phase, most pupils write neatly. By the end of Year 2, many pupils write at length using correctly punctuated sentences, accurate spelling and mature vocabulary, for example “When the swallow heard a heavy key in a lock, he flew fast and low out of the church door”.

Key Question 2: How good is provision?

Learning experiences:

- Planning meets the requirements of the National Curriculum, the principles of the Foundation Phase and the locally agreed syllabus for religious education fully.
- The school has ensured appropriate opportunities to develop pupils’ understanding of sustainable development and global citizenship successfully across the curriculum.

Care, support and guidance:

- The school promotes pupils’ social, moral, spiritual and cultural development effectively. Collective worship sessions foster values based on honesty, kindness and respect for others.

Learning Environment:

- The school is a happy and caring community. It has an inclusive and supportive ethos in which pupils and staff feel valued. All pupils have equal access to the curriculum and a wide range of extra-curricular activities. The school promotes positive attitudes to equality and diversity through classroom practice, curricular themes and links with the local community. Pupils learn to show care and consideration for others and the environment.

Key Question 3: How good are leadership and management?

Partnership Working:

- Strong links with the community, for example with local churches and a supermarket, enrich pupils’ learning experiences well.